BISHOP CISD

DISTRICT IMPROVEMENT PLAN

2022-2023



Presented to the board September 26, 2022

Christina Gutierrez, Superintendent
Marc Morales, Board President
Dawn Cavanaugh, Board Vice President
Jeanette Gonzalez, Board Secretary
Lee Davila, Board Member
Rosie Elizondo, Board Member
Rey Longoria, Board Member
Judy Murdoch, Board Member

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2022-2023

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BISHOP CONSOLIDATED INDEPENDENT SCHOOL DISTRICT VISION STATEMENT

MISSION STATEMENT

AND BELIEF STATEMENTS

VISION

Equity and excellence for a changing future

MISSION

Our mission is to empower all to acquire knowledge and develop the skills and work habits to be responsible community members.

BELIEFS

We believe:

- that educating all to be productive in a changing future requires an excellent educational system characterized by quality, equity, and accountability.
- that all members of the educational community possess:
 - o strong character
 - o self-motivation
 - o nurturing traits
 - o respect for one-self and others
 - o the ability to maintain and/or strengthen relationships
 - the desire and ability to seek opportunities
 - lifelong learning skills
 - the shared philosophy of parents/guardians being our students' first and best teachers.
- in positive, open communication

BISHOP CISD 2022-2023 DISTRICT GOALS

1. Bishop CISD will meet the educational needs of every student by continually addressing instruction and learning so all students can reach their educational potential.

Objective One: By the end of the 2022-2023 school year, core academic subjects that are tested will exceed state standards by 5% as measured by the STAAR assessments.

Objective Two: By the end of the 2022-2023 school year, Bishop CISD will attain at least three distinctions per campus as reflected on the School Report Card.

2. Bishop CISD will attract, retain, develop and evaluate high-quality personnel to ensure all staff are held accountable and receive the support necessary to achieve our mission and district aims.

Objective One: By the end of the 2022-2023 school year, Bishop CISD will retain 95% of teachers designated as "PROFICIENT" by establishing a school climate that grows and supports the instructional efforts of those teachers.

Objective Two: By the end of the 2022-2023 school year, Bishop CISD will cultivate and improve all certified staff members reflective of their TTESS baseline growth.

3. Bishop CISD will effectively manage all district resources to maximize the educational resources available for students.

Objective One: By the end of the 2022-2023 school year, the district will increase the fund balance by a minimum of \$100,000 as reflected by our end of the year audit.

Objective Two: By the end of the 2022-2023 school year, Bishop CISD will strive to reach a daily attendance of 96% in an effort to increase state revenue.

Objective Three: By the end of the 2022-2023 school year, Bishop CISD will strive to increase teacher daily attendance in an effort to decrease the cost of substitute teachers.

4. Bishop CISD will effectively manage a safe and secure environment for all students, staff and visitors.

Objective One: Throughout the 2022-2023 school year, Bishop CISD will solicit law enforcement and/or police services to the district on a daily/weekly basis.

Objective Two: Throughout the 2022-2023 school year, Bishop CISD will report 100% of safety and security threats to administration and/or law enforcement.

Objective Three: Throughout the 2022-2023 school year, Bishop CISD will provide staff trainings to help maintain a positive school culture and minimize discipline referrals, safety and threat concerns.

Objective Four: Throughout the 2022-2023 school year, Bishop CISD will continue to implement a comprehensive school counseling program to include social and emotional support to include character education.

Objective Five: Throughout the 2022-2023 school year, Bishop CISD will implement all CDC guidelines in an effort to keep COVID out of District facilities and to keep all school community members safe and healthy.

Objective Six: Throughout the 2022-2023 school year, Bishop CISD will implement and enhance security and safety measures to ensure that intruders do not make their way on campuses, classrooms, offices and other district facilities.

2021-2022 DISTRICT EDUCATIONAL IMPROVEMENT COUNCIL

(REVISION COMMITTEE)

Petronila - Angie Gonzalez and Mary Tobar

Primary - Sasha Diaz and Sabrena Ortiz

Elementary - April Benton and Liza Jimenez

Junior High - Carrie Triplett and Tiffany Garcia

High School - Elisa Benavides, Hardy Robertson and Margie Yaklin

ALC - Louie Rodriguez

At-Large - Rosie Trevino, Christy Griffith, Rick Gutierrez, Sarah Chumbley, Jay Scott and Karlene Cano

District Professional - Dr. Eden Hernandez

Community - Norma Flores

Parents - Brenda Perez and Sari Flores

Business - Olgie Garcia

Non Voting - Christina Gutierrez and Manuel Tamez

2022-2023 DISTRICT EDUCATIONAL IMPROVEMENT COUNCIL

Petronila - Mary Tobar and Cristina Silvas

Primary - Sabrina Ortiz and Kristiana Andrade

Elementary - Bonnie Kinsel and Gloria Saenz

Junior High - Tiffany Garcia and Johnnieann Lopez

High School - Elisa Benavides, Hardy Robertson and Margie Yaklin

ALC - Buff Haskell

At-Large - Rosie Trevino, Christy Griffith, Tracy Smith, Sarah Chumbley, Shirley Barrington and Karlene Cano

District Professional - Dr. Eden Hernandez

Community - Norma Flores

Parents - Brenda Perez and Noehmi Gonzalez

Business - Rosie Valdez

Non Voting - Christina Gutierrez and Manuel Tamez

DISTRICT GOAL #1: Bishop CISD will meet the educational needs of every student by continually addressing instruction, learning, and technology so all students can reach their educational potential.

PERFORMANCE OBJECTIVE #1: By the end of the 2022-2023 school year, core academic subjects that are tested will exceed state standards by 5% as measured by the STAAR assessments.

FORMATIVE EVALUATION: Review Progress of Campus Plan and Benchmark Testing

SUMMATIVE EVALUATION: Spring 2023 (STAAR/EOY Results); Fall 2023 (Texas Academic Performance

Report

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIME	LINE
Campuses will implement an annual improvement plan to address district goals and objectives by addressing: I standardized test scores I special population groups (at-risk, special education, section 504, LEP, GT, CTE) I 7-12 grade dropout rate I Plato - 6-12 grade credit recovery program I attendance rate I failure rate/STAAR,STAAR-Alt. 2 and EOC performance I comparable improvement I student involvement in various activities including 3 year olds that live in the school boundaries I remediation/tutoring/enrichment I Discovery Education, Saturday School, Brain Pop, Brain Pop Jr., Accelerated Reader, Amplify, Running Records, Amplify Interventions, Book Nook, Zearn, Reading A-Z, Google Classroom I benchmark testing K-EOC I implement Really Great Reading phonics program I aides and teachers to support learning loss and promote educational programs including Title 1 school wide I Extended day and extended week tutorials in core academic subject	Principals CEIC Assistant Superintendent Special Programs Curriculum Coordinators CTE Director	District/Campus Budgets State Compensatory Title I Title II Part A Title III ESL GT Special Ed Federal/State CTE - Federal/State ESSER II & III TCLAS SCHOOLWIDE NA = Needs Assessme RS = Reform Strategie HQ = Highly Qualified PD = Professional Dev PI = Parental Involven T = Transition for Earl Programs AA = Additional Assist TD = Include Teachers QQ = Attract High Qual Teachers CI = Coord./Integrate	ent es Prof./Support relopment nent y Childhood cance in Decision ality/Qualified	t Staff

DISTRICT GOAL #1: Bishop CISD will meet the educational needs of every student by continually addressing instruction, learning, and technology so all students can reach their educational potential.

PERFORMANCE OBJECTIVE #1: By the end of the 2022-2023 school year, core academic subjects that are tested will exceed state standards by 5% as measured by the STAAR assessments.

FORMATIVE EVALUATION: Review Progress of Campus Plan, Cumulative Data for DMAC, T-TESS and Evaluations for Support Staff

SUMMATIVE EVALUATION: Spring 2023 (STAAR Results); Fall 2023 (Texas Academic Performance Report)

	TEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMEL	INE
SIRA	TEGY ACTIVITIES/ACTIONS	RESPONSIBLE			
NA, RS, HQ, PI, TD	 ► Locally purchase technology equipment • Tablets • Laptops • Interactive Panels • Computers on wheels (COW) • Calculators • Headphones 		Local, ESSER II & III, Title I		
		Administrators	Title I and ESSER II &	August 2022	May 2023
HQ, PD, TD	 ▶ district end of year assessments STAAR formatted K-2 ▶ Amplify and Running Records K-2 ▶ parent involvement activities/trainings conducted by school counselor 		III		
HQ,	Evaluate all programs. ► analysis of achievement gaps (DMAC)	Administrators Supervisors	ESC-13 Evaluation Instrument	August 2022	May 2023
PD, AA	► track participation	Administratore		August 2022	May 2023
	Hold all employees accountable through appropriate assessment instruments. ► T-TESS	Administrators Curriculum Coordinators			
	► Administrator evaluation ► Support staff evaluations ► Campus/Classroom Walkthroughs				
	Ensure that students have equitable home access via loaned equipment such as hardware (tablets, Wifis, etc.) and internet access devices in order to provide access to digital materials required to meet the student achievement objectives	Technology Directors Principals Assistant Superintendent	Technology Lending Grant ESSER II & III		

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PERFORMANCE OBJECTIVE #1: By the end of the 2022-2023 school year, core academic subjects that are tested will exceed state standards by 5% as measured by the STAAR assessments.

FORMATIVE EVALUATION: Review Progress of Campus Plan and Benchmark Testing

SUMMATIVE EVALUATION: State Assessments: (Amplify K-2) (STAAR 3-8) (EOC)

		PERSON(S)	RESOURCE ALLOCATION	TIME	INE
STRA	TEGY ACTIVITIES/ACTIONS	RESPONSIBLE			
NA,	Each campus will include strategies	DEIC	Local	August 2022	May 2023
RS,	that are directed at improving PK-12	Principals	Title 1		
HQ, PD,	students' achievement in core	CEIC	Title II		
PI,	subjects. The following will be	Assistant	District/Campus Budgets		
AA,	<u>considered:</u>	Superintendent	State Compensatory		
TD,	▶teacher staff development: Amplify	Curriculum	ESL		
CI	and STAAR (Math, Reading, Writing,	Coordinators	Special Ed		
	Science and Social Studies)	Technology	Federal/State		
	▶student reading proficiency		Title III		
	▶individual student needs		ESSER III		
	▶ district produced STAAR assessments		TCLAS		
	►curriculum coordinators working with				
	campuses				
	▶instructional materials				
	▶instructional technology lessons				
	▶stipend of \$2,000 to core teachers				
	►EL Summer Camp				
	► Accelerated Small Group Instruction				
	►Extended Week Instruction				
	►Instructional aides to support learning				
	loss for each campus				
	► Amplify Interventions, Zearn, Book				
	Nook				
			1	l	<u> </u>

DISTRICT GOAL #1: Bishop CISD will meet the educational needs of every student by continually addressing instruction, learning, and technology so all students can reach their educational potential.

PERFORMANCE OBJECTIVE #2: By the end of the 2022-2023 school year, Bishop CISD will attain at least three distinctions per campus as reflected on the School Report Card.

FORMATIVE EVALUATION: Benchmark Tests
SUMMATIVE EVALUATION: School Report Card

STRATEGY ACTIVITIES/ACTIONS		PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMEL	INE
NA, AA, QQ, CI	All Bishop CISD campuses will maintain a "Met Standard" accountability rating by reaching the target score on the following indexes: Student Achievement, Student Progress, Closing Performance Gaps and Postsecondary Readiness	Principals Curriculum Coordinators	Campus Budgets State Funds Federal Funds	Augus† 2022	May 2023
NA, AA, QQ, CI	All Bishop CISD campuses will attain at least three (3) distinctions on the 2020 Accountability Rating	Principals Curriculum Coordinators	Campus Budgets State Funds Federal Funds	August 2022	May 2023

DISTRICT GOAL #1: Bishop CISD will meet the educational needs of every student by continually addressing instruction, learning, and technology so all students can reach their educational potential.

PERFORMANCE OBJECTIVE #3: Comply with expectations suggested by the Office of Special Education Programs.

FORMATIVE EVALUATION: Eligibility Criteria, Benchmark Testing, RDA Report, Transcripts, and Daily Grades

SUMMATIVE EVALUATION: State Assessments: (STAAR, STAAR-Alt 2 and TELPAS assessments)

The district and campus plans will annually address:	Campus Principals			
	Campus Principals			ı
annually address:	•	Special Ed	August 2022	May 2023
	Special Programs	Federal/State		
► least restrictive environment	Dept	District/Campus Budgets		
related and transition services.		Title I		
▶ the referral process for evaluations		Title II Part A		
and re-evaluations.				
▶ strategies to decrease the number of				
students labeled as special education				
▶strategies to decrease the number of				
special education students in ISS, that				
are suspended or placed in discretionary				
DAEP	Principals			
Results Driven Accountability (RDA)	Assistant	Local, State, & Federal		
▶strategies to decrease number of	Superintendent	Funds	August 2022	May 2023
special education students that drop out	Superintendent	State Comp		
of school and improve STAAR scores of	Special Programs	·		
CTE students	CTE Director			
Multi-Tiered System of Supports				
(MTSS) Tier process	Counselors	Local, State, & Federal		
	Principals	State Comp	August 2022	May 2023
	Special Programs			
Hire Instructional Education				
Paraprofessionals	Principals	Local, State & Federal ESSER III	August 2022	May 2023
	and re-evaluations. In strategies to decrease the number of students labeled as special education. In strategies to decrease the number of special education students in ISS, that are suspended or placed in discretionary DAEP. Results Driven Accountability (RDA). In strategies to decrease number of special education students that drop out of school and improve STAAR scores of CTE students. Multi-Tiered System of Supports (MTSS) Tier process. Hire Instructional Education	strategies to decrease the number of students labeled as special education strategies to decrease the number of special education students in ISS, that are suspended or placed in discretionary DAEP Results Driven Accountability (RDA) strategies to decrease number of special education students that drop out of school and improve STAAR scores of CTE students Multi-Tiered System of Supports (MTSS) Tier process Counselors Principals Assistant Superintendent Special Programs CTE Director Counselors Principals Special Programs Counselors Principals Special Programs Counselors Principals Special Programs	and re-evaluations. Strategies to decrease the number of students labeled as special education Strategies to decrease the number of special education students in ISS, that are suspended or placed in discretionary DAEP Results Driven Accountability (RDA) Strategies to decrease number of special education students that drop out of school and improve STAAR scores of CTE students Multi-Tiered System of Supports (MTSS) Tier process Counselors Principals Counselors Principals State Comp Counselors Principals State Comp State Comp Counselors Principals State Comp State Comp Counselors Principals Counselors Principals	and re-evaluations. In strategies to decrease the number of structures as special education. In strategies to decrease the number of special education students in ISS, that are suspended or placed in discretionary DAEP Results Driven Accountability (RDA) In strategies to decrease number of special education students that drop out of school and improve STAAR scores of CTE students In strategies to decrease number of special Programs In strategies to decrease number of special Programs In strategies to decrease number of Superintendent In superintendent In strategies to decrease number of Superintendent In superintendent In superintendent In superintendent In superintendent In superintendent In strate Comp In s

DISTRICT GOAL #1: Bishop CISD will meet the educational needs of every student by continually addressing instruction, learning, and technology so all students can reach their educational potential.

PERFORMANCE OBJECTIVE #4: The District shall review, revise and implement the curriculum to align with the Texas Essential Knowledge and Skills.

FORMATIVE EVALUATION: Review Progress of Campus Plans, Lesson Plan Reviews, Benchmark Testing, Progress Reports and Six Weeks Report Cards.

SUMMATIVE EVALUATION: Spring 2023 (STAAR Results); Fall 2023 (Texas Academic Performance Report)

	TEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMEL	INE
NA, RS, HQ, PD, AA, TD, QQ, CI	Each campus will implement a plan to address goals and objectives. The following will be considered: ► STAAR ASSESSMENTS and TELPAS ► continuation of TEKS Resource ► revising scope and sequence ► revising timelines ► updating curriculum documents ► alignment of testing program objectives ► methods/modalities to address needs of all students including at-risk, special education, section 504, EL, GT ► align curriculum PK-12	Principals Assistant Superintendent Curriculum Coordinators College Readiness Advisor	District/Campus Budgets State Compensatory Title I Title II Part A Title III ESL GT Special Ed. Federal/State CTE - Federal/State	Augus† 2022	May 2023
NA, RS, AA, CI	Continue to operate the on-campus DAEP and ensure quality instruction and guidance and counseling from regular education counselors and special education counselor Plato	AEP Principal, Teacher and Aide Assistant Superintendent	District Budget State Comp Title I	August 2022	May 2023

DISTRICT GOAL #1: Bishop CISD will meet the educational needs of every student by continually addressing instruction, learning, and technology so all students can reach their educational potential.

PERFORMANCE OBJECTIVE #5: The District shall continue to improve and increase parental and community involvement.

FORMATIVE EVALUATION: Review Progress of District Plan, Community Six Weeks Report, Meeting Signin Sheets and Alert Now Summary Usage

SUMMATIVE EVALUATION: Cumulative Report

NA, RS, HQ,	Communicate the academic				
PI, AA, TD	performance of students to parents and community. ► TAPR public hearing ► website/Gradebook ► marquee ► newspaper/newsletters ► Bishop CISD "App"/Blackboard Comm ► Email	Assistant Superintendent Principals Curriculum Coordinators Webmasters Counselors	District Budget Title 1	Fall 2022	May 2023
NA, RS, PI, TD, CI	Develop mutually beneficial partnerships between the district and community entities. ► First United Methodist Church has offered their facilities as needed ► Attend public meetings conducted by elected officials	Superintendent	Title 1 District Budget	Augus† 2022	May 2023
NA, RS, HQ, PD, PI, T, AA, TD, QQ, CI	Review educational programs that strengthen parenting skills and help parents provide educational assistance to their children. We will provide parent workshops throughout the year. STAAR Awareness CTE Advisory Committee BCFS HHS Community Services Division Student Health Advisory Committee	Counselors Principals Assistant Superintendent CTE Director	Title I CTE	Augus† 2022	May 2023

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PERFORMANCE OBJECTIVE #5: The District shall continue to improve and increase parental and community involvement.

FORMATIVE EVALUATION: Review Progress of District Plan, Community Six Weeks Report, Meeting Signin Sheets, Surveys, Public Meetings, and Alert Now Summary Usage

SUMMATIVE EVALUATION: Cumulative Report

		PERSON(S)	RESOURCE ALLOCATION	TIMEL	INE
STRA	TEGY ACTIVITIES/ACTIONS	RESPONSIBLE			
NA,	Each campus will implement a plan to	Principals	Campus Budgets	August 2022	May 2023
RS,	address district goals and objectives.	CEIC	Title I		
HQ, PI,T,	The following will be considered:	Counselor	ESSER III		
AA,	►meet the teacher night				
TD,	►volunteer program expansion				
	▶ progress reports				
	►school-business partnerships				
	►school-higher education partnerships				
	►campus parent-teacher organizations				
	►campus newsletters				
	►school report card				
	► Bishop CISD "App"/Blackboard Comm				
	►Email				
	▶Parent Trainings				
				August 2022	May 2023
	Each campus will inform parents of all	Assistant	N/A		'
NA,	local, state and federally funded	Superintendent			
RS, HQ,	programs available to students	Special Programs			
PI,	<u>regarding:</u>	Dept			
AA,	► access	Principals			
TD	▶criteria	Counselor			
	► evaluation			0.1.1.	July 2023
				October	duly 2020
ΡI	Allow parents and community members	CTE Director	CTE Budget	2022	
LI.	to attend evening CDL, Microsoft		ESSER III		
	Office and ServeSafe classes for				
	certification and Financial Aid Night				
	Survey students, staff and 2021			October	November
NA,	graduates on the effectiveness of the	Technology Dept	N/A	2022	2022
PI	overall school program to establish a	Technology Dept	13/71		
	baseline on improvement areas				
	baseline on improvement areas				
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DISTRICT GOAL #1: Bishop CISD will meet the educational needs of every student by continually addressing instruction, learning, and technology so all students can reach their educational potential.

PERFORMANCE OBJECTIVE #6: Prepare students for labor market and/or college opportunities

FORMATIVE EVALUATION: Lesson Plans, Entrance Test, Enrollment, Student Profile Sheets, Junior and Senior Talks, Career Day Agendas, College Visit Rosters, Aptitude and Career Test, Master Schedules, Transcripts, Sign in Sheets, Newsletters, Agendas, Minutes, AEIS Report, Audit Results, and List-serv

SUMMATIVE EVALUATION: AEIS/Student Transcripts, Class Sizes and Results of AP Exams

		PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMEL	LINE
NA, RS, PI, T,	Continue to employ a College Readiness Advisor to be home based at Bishop High School.	High School Principal Superintendent	CTE	August 2022	May 2023
NA, RS, HQ, PI, T,	Campus plans will include: ► strategies for providing information about financial aid and higher education admissions ► continue to support students with assistance in filling out (FAFSA) ► discussing inventory survey results with 7 th grade students ► informing 9-12 grade students of interest survey results	District/Campus Administrators CEIC DEIC Counselor Webmasters College Readiness Advisor	Campus Budgets State Monies CTE Local Budget	August 2022	May 2023
NA, HQ, PI, CI	 ▶ allowing students to wear college shirts every day of the week ▶ Pay for all Sophomores to take PSAT Continue Pre-Engineering Program "Project Lead the Way." ▶ Introduction to Engineering Design ▶ Gateway to Technology ▶ Principles of Engineer ▶ Digital Electronics 	Assistant Superintendent Principals, (JH/HS) Counselors, (JH/HS) PLTW Teacher	Funds Local Budget CTE	Augus† 2022	May 2023

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PERFORMANCE OBJECTIVE #6: Prepare students for labor market and/or college opportunities

FORMATIVE EVALUATION: Lesson Plans, Entrance Test, Enrollment, Student Profile Sheets, Junior and Senior Talks, Career Day Agendas, College Visit Rosters, Aptitude and Career Test, Master Schedules, Transcripts, Sign in Sheets, Newsletters, Agendas, Minutes, AEIS Report, Audit Results, and ListServ

SUMMATIVE EVALUATION: AEIS/Student Transcripts, Class Sizes and Results of AP Exams

CTD 4	TECH ACTIVITIES (ACTIONS	PERSON(S)	RESOURCE ALLOCATION	TIME	INE
SIRA	TEGY ACTIVITIES/ACTIONS	RESPONSIBLE			
NA,	Attaining College Hours in High School	HS Principal	Title I	August 2022	May 2023
CI	► Conduct parent meetings to address	HS Counselor	Local Budget		
	student academic performance and	College Readiness			
	college articulation agreements	Advisor			
	►Use Bishop CISD App to inform				
	parents of dual credit courses				
			Local Budget	August 2022	May 2023
NA,	CTE Department will:	CTE Director	CTE Funds	August 2022	May 2023
RS,	establish a committee to assist with	HS Principal			
CI	program improvements based on	College Readiness			
	industry standards	Advisor			
	• ► evaluate program size, scope, quality				
	and effectiveness in developing				
	knowledge, skills, and competencies				
	necessary for a broad range of career				
	opportunities				
NA.	Work-ready certifications via CTE	CTE Director	CTE Funds		
RS,	offerings:	HS Principal		August 2022	May 2023
CI	►earn certifications in Pharmacy	College Readiness			
	Technician, CNA, First Aide/CPR,	Advisor			
	Welding and NCCER (safety for				
	welders), Hunter's Education				

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PERFORMANCE OBJECTIVE #6: Prepare students for labor market and/or college opportunities

FORMATIVE EVALUATION: Lesson Plans, Entrance Test, Enrollment, Student Profile Sheets, Junior and Senior Talks, Career Day Agendas, College Visit Rosters, Aptitude and Career Test, Master Schedules, Transcripts, Sign in Sheets, Newsletters, Agendas, Minutes, AEIS Report, Audit Results, and ListServ

SUMMATIVE EVALUATION: AEIS/Student Transcripts, Class Sizes and Results of AP Exams

STRA	TEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIME	LINE
NA, RS, CI	Utilize state allocated funds to increase the number of students: ▶ taking TSI/PSAT/SAT/ACT exams ▶ taking AP Exams	HS Principal College Readiness	Local Budget CCMR	August 2022	May 2023
NA, RS, AA, CI,	Incorporate ACT/SAT vocabulary building skills across the curriculum	Teachers	N/A	August 2022	May 2023
NA, RS, PI,	Increase enrollment in AP classes and increase the number of students taking AP exams to earn college credit.	Principal College Readiness HS Counselor	Local Budget GT Budget	August 2022	May 2023
NA, PI, CI	Pre AP/AP presentations will be provided to discuss benefits for college entrance and preparation.	Principal College Readiness	N/A	August 2022	May 2023
NA, RS, PI, AA	Maintain listserv containing email address of parents desiring scholarship information.	HS Counselor Technology Dept	N/A	August 2022	May 2023
NA, RS, PI, AA	Ensure that 100% of senior class gets accepted into a college, university and/or technical school.	HS Counselor College Readiness Advisor	N/A	August 2022	May 2023
NA, RS, PI,	Increase enrollment in dual credit courses at Coastal Bend College and Texas A&M Kingsville.	HS Counselor College Readiness BHS Principal	Local CTE	August 2022	May 2023
NA AA	Increase number of college and university campus visits.	HS Counselor College Readiness Advisor			

DISTRICT GOAL #1: Bishop CISD will meet the educational needs of every student by continually addressing instruction, learning, and technology so all students can reach their educational potential.

PERFORMANCE OBJECTIVE #7: The District will explore available technology to enhance instruction and to increase the effectiveness of organizational management.

FORMATIVE EVALUATION: Sign-in sheets, Teacher feedback, Purchase orders, Created forms templates, digital gradebook, Technology inventory, lesson plans and walk-throughs

SUMMATIVE EVALUATION: Budget expenditures

		PERSON(S)	RESOURCE ALLOCATION	TIME	LINE
STRA	TEGY ACTIVITIES/ACTIONS	RESPONSIBLE			
			T D		T., 2000
NA, RS,	Maintaining and Updating the district	Superintendent	Technology Budgets	August 2022	May 2023
HQ,	<u>website</u>	Principals			
PD,		Campus Web masters			
AA,					
TD	Utilize district website:	Technology Dept			
PI,	►advertise jobs and attract highly qualified	Campus Web masters	N/A	August 2022	May 2023
QQ	teachers	cumpus web musters	19/74		
	► display district vision, mission, and belief				
	statements				
	▶ Promote student accomplishments				
NA,					
TD, CI	Continue to coordinate software district-	Principals			
01	wide.	Technology Dept	Local Budget	August 2022	May 2023
NA,]	State Budget	August 2022	May 2023
RS,	Continue accelerated instruction options	Technology Dept	Federal Budget		
AA	(CAI)		ESSER II & III		
NA, TD					
''	Implement usage of district-wide forms on	Teaching Staff			
	the network.	Principals		August 2022	May 2023
			N/A		
NA, PI					
7.1	Acquire hardware & software necessary to				
	exceed the Technology TEKS district-wide				
	<u>and accommodate online state assessments.</u> ►Licenses for Office Professional on every	Technology Dept	Local Budget	August 2022	May 2023
	BCISD machine	Principals	State Budget Technology		·
NA, RS,	▶increase number of LCDs, Scanners,		Title 1		
HQ,	Servers, Elmos, and Switches		Instructional Material Funds		
CI	►Interactive touchscreen panels		ESSER II & III		
	►Google Apps for Education		COSER II Q III		
	► Technology devices				
	► Mobile carts (laptops)			August 2022	May 2023
	·			August 2022	may LOLD
NA,	Integrate Technology TEKS into core	Teaching Staff			
RS,	subject areas	Principals	State Budget		
PD,	►online resources & activities	Assistant	ESSER II & III		
TD	►curriculum development	Superintendent			
	►Digital Textbook	Technology Dept			

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PERFORMANCE OBJECTIVE #7: The District will exploit available technology to enhance instruction and to increase the effectiveness of organizational management.

 $\textbf{FORMATIVE EVALUATION:} \quad \textbf{Sign-in sheets, Teacher feedback, Purchase orders, \textit{Created forms templates,}}$

Grade Books, Tech inventory, lesson plans and walk-throughs

SUMMATIVE EVALUATION: Budget expenditures

	PERSON(S) RESOURCE ALLOCATION TIMELINE							
CTD 4	TEGY ACTIVITIES/ACTIONS	RESPONSIBLE	RESOURCE ALLOCATION	11//(CL	TINC			
JIKA	TEBY ACTIVITIES/ACTIONS	RESPONSIBLE						
NA,	Effectively implement K-8 TEKS	Principals	IMA	August 2022	May 2023			
RS,	utilizing TEKS Resources and other	Curriculum Dept.	Title I					
HQ,	supplemental resources.							
PD,								
AA, TD	Utilize the knowledge and skills of	Technology Dept	Local Budget	August 2022	May 2023			
NA,	district personnel in the area of	Curriculum Dept.	State Budget					
RS,	providing technology staff development	Principals						
HQ,	specifically focusing on new Ascender							
PD,	Teacher Portal training.							
AA,		Technology Dept	Local Budget	August 2022	May 2023			
TD NA,	Improve infrastructure district-wide:	Principals	State Budget					
RS,	▶ purchase switches to improve speed,	Teaching Staff	E-Rate					
HQ,	reliability, and increase capacity							
PD,	▶replace old equipment							
AA,								
TD	Implement district technology plan:	Technology Dept						
QQ, <i>C</i> I	►assess campus/district needs	Principal	Title I	August 2022	May 2023			
CI	▶semester committee meetings	Assistant	Local Budget					
	▶teacher survey of needs	Superintendent	ESSER II & III					
	▶Parent surveys							
NA,								
RS,								
NA,				August 2022	May 2023			
RS,		Superintendent						
HQ,	Implement a policy allowing students to	Assistant						
PI,	bring digital devices to school including	Superintendent	Technology Budget					
TD	cell phones that can be used with	Technology Dept						
	<u>instruction</u>							

DISTRICT GOAL #1: Bishop CISD will meet the educational needs of every student by continually addressing instruction, learning, and technology so all students can reach their educational potential.

PERFORMANCE OBJECTIVE #8: By the end of the 2022-2023 school year, Bishop CISD will successfully meet the academic needs of all students including those eligible for Remote Conferencing.

FORMATIVE EVALUATION: Assessing school processes during and after each grading period

SUMMATIVE EVALUATION: Completion of school year with appropriate closure reports and procedures

STRA	ATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIME	INE
	Hire staff to provide remote conferencing	Principals	ESSER II & III	August 2022	May 2023
NA, RS, HQ, PD, AA, TD	Synchronous Plan (PK-12) live instruction in core subject areas live remediation and tutorials live instruction for special populations (i.e., SpEd, 504, EL)	Principals Teachers	Local, Title, ESSER II & III	August 2022	May 2023
NA, RS, HQ, PD, AA, TD	Asynchronous Plan (PK-5) Teacher created video lessons Teacher assigned lessons utilizing Google Classroom Lesson binders Digital textbooks Software such as PLATO, Study Island, Reading Eggs, Reading A-Z, BrainPop, BrainPop Jr., NWEA Map, Reading First, Learning.com, Google Plus, and more District created resources TEKS Resource System	Principals Teachers	Local, Title, ESSER II & III	August 2022	May 2023

DISTRICT GOAL #2: Bishop CISD will attract, retain, develop and evaluate high-quality personnel to ensure all staff are held accountable and receive the support necessary to achieve our mission and district aims.

PERFORMANCE OBJECTIVE #1: By the end of the 2022-2023 school year, Bishop CISD will retain 95% of teachers designated as exceptional by establishing a school climate that grows and supports the instructional efforts of those teachers.

FORMATIVE EVALUATION: Classroom Walk Throughs, Teacher Meetings

SUMMATIVE EVALUATION: Teacher Contracts and Staffing Paperwork

		PERSON(S)	RESOURCE ALLOCATION	TIME	LINE
STRA	TEGY ACTIVITIES/ACTIONS	RESPONSIBLE			
NA, HQ, PD, TD	Limit preparations, traveling and extra duties	Campus Principals	N/A	August 2022	May 2023
NA, HQ, PD, TD	Develop a culture of collaborative problem solving	Campus Principals	N/A	August 2022	May 2023
NA, HQ, PD, TD	Establish and maintain a positive personal relationship with staff	Administrators	N/A	August 2022	May 2023
NA, HQ, PD, TD	Recognize the ways in which the teacher is making a difference	Administrators	N/A	August 2022	May 2023
HQ QQ	Offer \$2,000 stipend to core teachers	Business Office	Fund 199	August 2022	May 2023
RS	Replace furniture and teacher desks in two classrooms per campus.	Business Office	Fund 199	August 2022	May 2023
QQ	\$1,000 Appreciation stipend \$100 Teacher supply budget	Business Office	ESSER II	Nov. 2022	March 2023
QQ	4100 reacher supply budget	Business Office Campus Principals	ESSER III	August 2022	May 2023

DISTRICT GOAL #2: Bishop CISD will attract, retain, develop and evaluate high-quality personnel to ensure all staff are held accountable and receive the support necessary to achieve our mission and district aims.

PERFORMANCE OBJECTIVE #2: By the end of the 2022-2023 school year, Bishop CISD will cultivate and improve all certified staff members reflective of their T-TESS baseline growth.

FORMATIVE EVALUATION: Classroom Walkthroughs

SUMMATIVE EVALUATION: T-TESS Forms

STRA	TEGY ACTIVITIES/ACTIONS	` `				TIMELINE	
PD, TD	Facilitate professional integration	Campus Principals Curriculum Coordinators	N/A	August 2022	May 2023		
PD, TD	Assign qualified mentors to all level teachers	Campus Principals	N/A	August 2022	May 2023		
PD, TD	Rely on mentors to assist in dealing with the culture shock of the first year	Campus Principals Curriculum Coordinators	N/A	August 2022	May 2023		
PD, TD	Have teachers obtain student feedback frequently	Campus Principals Teachers	N/A	August 2022	May 2023		
HQ	Continue the Teacher Incentive Allotment	Asst. Superintendent Campus Principals	N/A	August 2022	May 2023		

DISTRICT GOAL #2: Bishop CISD will attract, retain, develop and evaluate high-quality personnel to ensure all staff are held accountable and receive the support necessary to achieve our mission and district aims.

PERFORMANCE OBJECTIVE #3: The District shall ensure that 100% of the teaching staff is in compliance with the No Child Left Behind Highly Qualified Criteria.

FORMATIVE EVALUATION: Registration Forms, Purchase Orders, and Agendas

SUMMATIVE EVALUATION: Annual Highly Qualified Compliance Report

		PERSON(S)	RESOURCE ALLOCATION	TIMEL	INE
STRATEGY ACTIVITIES/ACTIONS		RESPONSIBLE			
NA,	Administrators will attend job fairs.	Superintendent	Title II, Part A	January 2023	May 2023
HQ,	►TAMU-K	Assistant			
AA,	►TAMU-CC	Superintendent			
QQ		Principals			
NA,	The advertisement of teaching		Title II, Part A	4-11-1	
HQ,	positions via:	Superintendent	Local Budget	As Needed	
AA,	► local newspapers	Assistant	3		
QQ	► district website	Superintendent			
	► ESC website	Principals			
	▶ District Facebook pages				
NA,				As Needed	
HQ,	Years of experience will be considered	Superintendent	N/A		
AA,	when hiring new teaching staff to	Assistant			
QQ	ensure an equal distribution of	Superintendent			
	inexperienced teachers district wide.	Principals			
NA,	Cabad district bioble and this	C	N/A	August 2022	May 2023
HQ,	School district highly qualified percentages will be reported annually:	Superintendent Assistant	IN/A	/ ragust 2022	may 2020
AA, QQ	► campus newsletters	Superintendent			
५५	district website	Principals			
	► administrative report during	1 i ilicipuis			
	school board meetings				
	public meetings				
NA,	F				
HQ,	Retention of highly qualified teachers:				
AA,	► offering mentors to new hires	Superintendent	Title II, Part A	August 2022	May 2023
QQ	▶ providing staff development	Assistant	Title I		
	►continue using Talent Ed online job	Superintendent	Local Budget		
	application system	Principals	IMA		

DISTRICT GOAL #3: Bishop CISD will effectively manage all district resources to maximize the educational resources available for students.

PERFORMANCE OBJECTIVE #1: By the end of the 2022-2023 school year, the district will increase the fund balance by a minimum of \$100,000 as reflected by our end of the year audit as a result of working with a lower ADA projection.

FORMATIVE EVALUATION: Attendance reports and average daily attendance counts

SUMMATIVE EVALUATION: Final state revenue based on average daily attendance and perfect attendance

recognitions

		PERSON(S)	RESOURCE	TIMELINE	
STRA	ATEGY ACTIVITIES/ACTIONS	RESPONSIBLE	ALLOCATION		
CI	Work within the confines of the current budget	Administrators	N/A	August 2022	May 2023
CI	Comparison shopping for all purchases regardless of size	Administrators	N/A	August 2022	May 2023
CI	Streamline purchases by requiring a second level of approval	Administrators	N/A	August 2022	May 2023
NA	Support the campuses with their efforts to achieve the highest staff daily attendance possible.	Administrators	N/A	August 2022	May 2023

DISTRICT GOAL #3: Bishop CISD will effectively manage all district resources to maximize the educational resources available for students.

PERFORMANCE OBJECTIVE #2: By the end of the 2022-2023 school year, Bishop CISD will strive to reach a daily attendance of 96% in an effort to increase state-revenue.

FORMATIVE EVALUATION: Attendance reports and average daily attendance counts

SUMMATIVE EVALUATION: Final state revenue based on average daily attendance and perfect attendance

recognitions

		PERSON(S)	RESOURCE	TIMELINE	
STRA	TEGY ACTIVITIES/ACTIONS	RESPONSIBLE	ALLOCATION		
NA, PI	Continue to support the campuses with their efforts to achieve the highest daily attendance possible.	Superintendent Assist Supt Business Office	N/A	August 2022	May 2023
NA, PI	Inform parents and guardians via emails, text messages, call outs and newsletters about the importance of their children attending school and the impact their attendance has on school finance.	Campus Principals	Title I	August 2022	May 2023
RS PI	Call parents of students who are absent during the first period class to recover students before the ADA period.	Campus Principal	Title I	August 2022	May 2023
NA, PI	Continue to file charges with the local Justice of the Peace on students who do not attend school regularly.	Campus Principals	N/A	August 2022	May 2023

DISTRICT GOAL #4: Bishop CISD will effectively manage a safe and secure environment for all students, staff and visitors

PERFORMANCE OBJECTIVE #1: Throughout the 2022-2023 school year, Bishop CISD will provide law enforcement and/or police services to the district on a daily basis.

FORMATIVE EVALUATION: Daily interaction with law enforcement agencies on all school campuses

SUMMATIVE EVALUATION: Log in sheets at each campus to show law enforcement agency visits

STRATEGY ACTIVITIES/ACTIONS		PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE	
NA, RS, AA, TD, QQ, CI	Remain in partnership with Bishop PD for continuous support with safety concerns	Superintendent	N/A	August 2022	June 2023
NA, RS, AA, TD, QQ, CI	Continue to work with the Department of Public Safety (DPS) to ensure they have the most updated school contact, school layout and other pertinent information as needed by them to be able to intervene and assist BCISD when they are in the area during a crisis	Administrators	N/A	August 2022	June 2023
NA, RS, AA, TD, QQ, CI	Provide breakfast and/or lunch to law enforcement agencies during breakfast and lunch times to encourage their visibility on all campuses	Aramark	Aramark	August 2022	June 2023
NA, RS, AA, TD, QQ, CI	Provide office space to Department of Public Safety (DPS) at the junior high to allow them to do their paperwork there and at the same time have law enforcement vehicle parked on school grounds and the officers visible on the campus	JH Principal	N/A	October 2022	June 2023

DISTRICT GOAL #4: Bishop CISD will effectively manage a safe and secure environment for all students, staff and visitors

PERFORMANCE OBJECTIVE #2: Throughout the 2022-2023 school year, Bishop CISD will report 100% of safety and security threats to administration and/or law enforcement.

FORMATIVE EVALUATION: Reports from Campus Principals/District Directors
SUMMATIVE EVALUATION: Reports from Campus Principals/District Directors

		PERSON(S)	RESOURCE	TIME	LINE
STRA	TEGY ACTIVITIES/ACTIONS	RESPONSIBLE	ALLOCATION		
NA, RS, AA,	All district staff will report suspicious activities to their immediate supervisor who will report such activity to central administration and local law enforcement	All Staff	N/A	August 2022	May 2023
NA, RS, AA	Meet periodically with local Police Chief and Constable to review reports made by BCISD to discuss plan of action for future steps to take between both agencies	Administration	N/A	August 2022	May 2023
NA, RS, AA	Continue to work with the Department of Public Safety (DPS) to ensure they have the most updated school contact, school layout and other pertinent information as needed by them to be able to intervene and assist BCISD when they are in the area	Administration	N/A	August 2022	May 2023
NA, RS	Maintain Raptor Technologies (School Safety Software) and provide training to staff	Administration	Local	August 2022	May 2023

DISTRICT GOAL #4: Bishop CISD will effectively manage a safe and secure environment for all students, staff and visitors

PERFORMANCE OBJECTIVE #3: Throughout the 2022-2023 school year, Bishop CISD will provide staff trainings to help maintain a positive school culture and minimize discipline referrals, safety and threat concerns.

FORMATIVE EVALUATION: Discussions, registrations and workshop presentations shared during faculty meetings

SUMMATIVE EVALUATION: Certificates of attendance and sign in sheets/agendas from faculty meetings and actual ESC2 trainings

	actual ESC2 trainings	PERSON(S)	RESOURCE	TTMF	ELINE
STRA	TEGY ACTIVITIES/ACTIONS	RESPONSIBLE	ALLOCATION	, 2,11,2,52,11,2	
NA, PD, TD,	Active Shooter Training for All Staff	Administration	N/A	August 2022	December 2022
NA, PD, TD, CI	ESC2 Emergency Operations Plan ESC2 House Bill 1952 Training for Administrators on Student Discipline ESC2 Defusing Aggressive Behaviors: Safe Intervention Strategies	Principals	Local	October 2022	October 2022
NA, PD NA, PD	Train staff and students on the following topics	Administrators and Counselors	ESSER III	January 2023	January 2023
NA, PD, TD, CI	The campus behavior coordinators will work closely with the campus threat assessment safe and supportive school team to implement the district's threat assessment policy and procedures	Principals Teachers Aides Counselors	Local	August 2022	May 2023

DISTRICT GOAL #4: Bishop CISD will effectively manage a safe and secure environment for all students, staff and visitors

PERFORMANCE OBJECTIVE #4: Throughout the 2022-2023 school year, Bishop CISD will continue to implement our comprehensive school counseling program to include trauma-informed care.

FORMATIVE EVALUATION: Discussions/presentations shared during faculty meetings

SUMMATIVE EVALUATION: Certificates of attendance and sign in sheets/agendas from faculty meetings and student success reports regarding progress, guidance and safety

STRA	TCOV + 4TTV TTTC + 4 4TT ON 10		RESOURCE	TIMELI	INL
	TEGY ACTIVITIES/ACTIONS	RESPONSIBLE	ALLOCATION		
NA,	Provide Guidance Curriculum to all PK-12	Principals	Local, State,	August 2022	May 2023
RS,	students in a systematic way to ensure	Assistant	Federal		
AA	student awareness, skill development	Principals			
	and application of skills needed in	Counselors			
	everyday life.				
	 Goal Setting 				
	 Self-Esteem Development 				
	 Communication Skills 				
	 Responsible Behavior 				
	Assists students in the area of				
NA,	Individual Planning such as planning,	Principals			
RS,	monitoring and managing personal and	Assistant	Local, State,	Aaugt 2022	May 2022
AA	career development.	Principals	Federal	August 2022	May 2023
	 Awareness of Educational 	Counselors			
	Opportunities				
	 Acquire Study Skills 				
	 Knowledge of Career 				
	Opportunities				
	 Positive Work Habits 				
	Address concerns in the area of				
NA,	Responsive Services for all students to	Principals			
RS,	assist with prevention and intervention.	Assistant	Local, State,	August 2022	May 2023
AA	 School-Related Concerns 	Principals	Federal		
	 Relationship Concerns 	Counselors			
	 Family Issues 	CIS Counselor			
	 Coping With Stress 				
	 Suicide Prevention 				
	Incorporate System Support to include				
	program, staff and school support				
NA,	activities.				
RS,	Guidance Program	Principals	Local, State,	A	M = 2022
AA	Development	Assistant	Federal	August 2022	May 2023
	 Community Outreach 	Principals			
	School Improvement Planning	Counselors			
	 Communities In Schools 	CIS Counselor			

DISTRICT GOAL #4: Bishop CISD will effectively manage a safe and secure environment for all students, staff and visitors

PERFORMANCE OBJECTIVE #4: Throughout the 2022-2023 school year, Bishop CISD will continue to implement our comprehensive school counseling program to include trauma-informed care.

FORMATIVE EVALUATION: Discussions/presentations shared during faculty meetings

SUMMATIVE EVALUATION: Certificates of attendance and sign in sheets/agendas from faculty meetings and student success reports regarding progress, guidance and safety

		PERSON(S)	RESOURCE	TIMEL	INE
STRATEGY ACTIVITIES/ACTIONS		RESPONSIBLE	ALLOCATION		
NA, PD, TD, CI	Campuses will utilize the School Safety platform for online professional development services in are as active shooters, crisis response, emergency operations and more.	Principals Counselors Teachers Paraprofessionals	Title IV	August 2022	May 2023
NA, PD, TD, CI	In the area of trauma-informed care, we will address the immediate concerns of all students to assist with prevention and intervention by understanding, recognizing, and responding to the effects of all types of trauma in order to promote a culture of safety, empowerment and healing. • Safety - creating spaces where students feel culturally, emotionally, and physically safe as well as an awareness of an individual's discomfort or unease • Feeling of Trustworthiness • Choices • Collaboration • Empowerment	Principals Counselors Teachers Paraprofessionals	Local State Federal	August 2022	May 2023
	Incorporate Social & Emotional Support for all students • Character Strong	Principals Counselors	ESSER III	August 2022	May 2023

DISTRICT GOAL #4: Bishop CISD will effectively manage a safe and secure environment for all students, staff and visitors

PERFORMANCE OBJECTIVE #5: Throughout the 2022-2023 school year, Bishop CISD will implement all CDC guidelines in an effort to keep COVID out of District facilities and to keep all school community members safe and healthy.

FORMATIVE EVALUATION: Number of COVID Cases, Reports made to the state, Calls with the Health Department

SUMMATIVE EVALUATION: Number of COVID Cases, Reports made to the state, Calls with the Health Department

·		PERSON(S)	RESOURCE	TIMELINE	
STRATEGY ACTIVITIES/ACTIONS		RESPONSIBLE	ALLOCATION		
NA,	CDC Guidelines Implemented District	Superintendent	ESSER I, II,	August 2022	May 2023
PD, TD, CI	Wide:	Principals	III, TEA		
		Teachers			
	► Eating breakfast in the classroom	Nurses			
	► Water bottles in lieu of fountains				
	► Hand sanitizing stations				
	► PPE and Disinfecting supplies				

DISTRICT GOAL #4: Bishop CISD will effectively manage a safe and secure environment for all students, staff and visitors

PERFORMANCE OBJECTIVE #6: Throughout the 2022-2023 school year, Bishop CISD will implement and enhance security and safety measures to ensure that intruders do not make their way on campuses, classrooms, offices and other district facilities.

FORMATIVE EVALUATION: Campus walk throughs to include exterior and interior door sweeps multiple times daily.

SUMMATIVE EVALUATION: Intruder Detection Audit Reports from the Texas School Safety Center and Audits done by administrators and local law enforcement agencies

	Audits done by administrators and local law entorcement agencies.									
		PERSON(S)	RESOURCE	TIMELINE						
STRATEGY ACTIVITIES/ACTIONS		RESPONSIBLE	ALLOCATION							
		411 a. 66 b	- 1 1-11		I					
NA Da	District Wide Security and Safety	All Staff District	<mark>Federal Title</mark> IV	August 2022	<mark>May 2023</mark>					
RS	<u>Enhancements</u>	<mark>Wide</mark>	Local Budget							
AA			Local Daager							
TD	District and Campus Based Active									
QQ	Shooter Trainings									
CI	► Heightened Door Security and									
	Active Monitoring of all Interior and									
	Exterior Doors									
	► Window Vinyls on Interior and									
	Exterior Doors									
	► Extra Door Lock Mechanisms (Night									
	Lock)									
	► Repair and/or Replace Interior and									
	Exterior Doors									
	► Eight Foot Fencing at All Campuses									
	► No Visitors on Campuses Including									
	<mark>Deliveries</mark>									
	► Two Way Radios on Campuses and									
	Athletic Facilities									
	► Education/Training and Random									
	Active Shooter Drills									
	► Single Point of Entry for Students									
	► Emergency Phone Tree									